|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **I can:** | **Yes** | **With help** | **Not yet** |
|  | greet and leave others |  |  |  |
|  | ask for and give names |  |  |  |
|  | ask others and say how I am feeling |  |  |  |
|  | ask and answer questions about where Spanish is spoken. |  |  |  |
|  | ask others and say where I am from |  |  |  |
|  | name the continents and identify continents where Spanish is spoken. |  |  |  |
|  | compare the flag of Mexico and US |  |  |  |
|  | say how I prefer to go to Mexico |  |  |  |
|  | state some simple facts about Oaxaca and ask questions to get information. |  |  |  |
|  | talk about what I and others want or don’t want to do |  |  |  |
|  | talk about what I and others like and don’t like to do |  |  |  |
|  | talk about what I and others want to eat and drink |  |  |  |
|  | name and describe animals unique to Oaxaca. |  |  |  |

**Let’s Explore Mexico!**

**What makes a place special?**

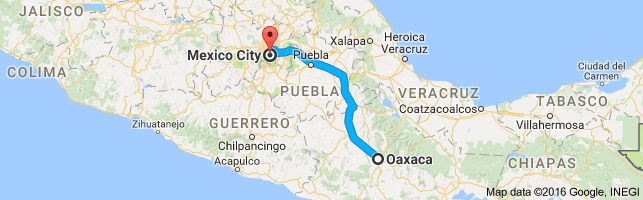
|  |  |
| --- | --- |
| **1. I can greet and leave others.** | |
|  | Hello |
|  | Good morning |
|  | Good afternoon |
|  | Good-bye |
|  | See you later. |
|  |  |
| **2. I can ask for and give names.** | |
|  | What’s your name? |
|  | My name is... |
|  | and yours? |
|  |  |
| **3. I can ask others and say how I am feeling.** | |
|  | How are you? |
|  | I am... |
|  | good |
|  | bad |
|  | so-so |
|  | tired |
|  | I’m afraid. |
|  |  |
| **4. I can ask and answer questions about where Spanish is spoken.** | |
| ¿Dónde se habla español? | Where is Spanish spoken? |
|  | They speak Spanish in… |
|  | They don’t speak Spanish in… |
|  | Russia. |
|  | France. |
|  | Argentina. |
|  | Mexico. |
|  |  |
| **5. I can ask others and say where I am from.** | |
|  | Where are you from? |
|  | I am from… |
|  | Are you from… |
|  | No, I am from… |
|  | Spain. |
|  | Honduras. |
|  | Ecuador. |
|  |  |
| **6. I can name the continents and identify continents where Spanish is spoken.** | |
|  | How many continents are there? |
|  | There are…. |
| ¿Dónde está…? | Where is (Spain)? |
|  | Spain is in … |
| América del Norte (Norteamérica) | North America |
| América del Sur (Sudamérica) | South America |
| Europa | Europe |
| Asía | Asia |
| Antártida | Antarctica |
| Oceanía | Australia |
| África | Africa |
|  |  |
| **7. I can compare the flag of Mexico and US.** | |
|  | The flag of the United States is… |
|  | red |
|  | white |
|  | blue |
|  | The flag has stars |
|  | and stripes. |
|  | The flag of Mexico is… |
|  | green, white and red. |
|  | The flag has an Aztec symbol. |
|  |  |
| **8. I can say how I prefer to travel to Mexico.** | |
|  | How do you want to go to Mexico? |
|  | I want to go… |
|  | by bus. |
|  | by plane. |
|  | by foot. |
|  | by car. |
|  | How long does it take? |
|  | only (3) hours. |
|  | Let’s visit Mexico. |
|  | Let’s go to Mexico. |
|  | Ready? |
|  |  |

Image result for image of hierve el agua

¡Vamos a Oaxaca!

|  |  |
| --- | --- |
| **9. I can state simple facts about Oaxaca and ask questions to get information.** | |
|  | Where is Oaxaca? |
|  | Oaxaca is in Mexico. |
|  | It is in Central America. |
|  | It is near the Pacific Ocean. |
|  | What is Oaxaca like? |
|  | It’s old. |
|  | It’s traditional. |
|  | It’s interesting. |
|  | It’s beautiful. |
|  | There are ruins. |
|  | Are there beaches? |
|  | Yes, there are beaches. |
|  | Are there …? |
|  | No, there aren’t any ... |
|  |  |
| **10. I can talk about where I and others want or don’t want to visit.** | |
|  | Do you want… |
|  | Yes, I want… |
|  | No, I don’t want… |
|  | to go to the beach. |
|  | to go to the Guelaguetza. |
|  | to visit the ruins. |
|  | to visit the markets. |
|  | to see the Tule tree. |
|  | to see the Hot Springs. |
|  |  |
| **11. I can talk about what I and others like and don’t like to do.** | |
|  | Do you like… |
|  | I like… |
|  | I don’t like… |
|  | to swim. |
|  | to hike. |
|  | Why? |
|  | because… |
|  | it’s fun. |
|  | it’s boring. |
|  | it’s intersting. |
|  |  |
|  |  |
| **12. I can talk about what I and others want to eat and drink and give an opinion of the food.** | |
|  | What do you want to eat? |
|  | I want to eat…. |
|  | I don’t want to eat… |
|  | mole. |
|  | fried grassphoppers. |
|  | chocolate. |
|  | What do you want to drink? |
|  | What is it like? |
|  | It’s delicious. |
|  | It’s delicious. |
|  | Yuck. |
|  | Yum. |
|  | It’s good. |
|  |  |
| **13. I can name and describe animals unique to Oaxaca.** | |
|  | What is this? |
|  | It is... |
|  | …a bird of a thousand voices. |
|  | …a tapir. |
|  | …a spider monkey. |
|  | …a racer snake. |
|  | What is the animal like? |
|  | It’s… |
|  | big. |
|  | small. |
|  | tall. |
|  | dangerous. |
|  | fast. |
|  | slow. |
|  | furry. |
|  | cute. |
|  | ugly. |
|  | brown. |
|  | green. |
|  | white. |
|  | yellow. |
|  | orange. |
|  | cute. |

¡Vamos a la Ciudad de México, D.F.!



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **I can:** | **Yes** | **With help** | **Not yet** |
|  | state some simple facts about Mexico City and ask questions to get information. |  |  |  |
|  | talk about what I and others want or don’t want to do |  |  |  |
|  | talk about what I and others want to eat and drink |  |  |  |
|  | name and describe animals unique to Mexico City. |  |  |  |

|  |  |
| --- | --- |
| **14. I can state some simple facts about Mexico City and ask questions to get information.** | |
|  | Where is Mexico City? |
|  | It is in Mexico. |
|  | It’s in the center. |
|  | What is Mexico City like? |
|  | It’s the capital of Mexico. |
|  | It’s both old and modern. |
|  | Are there beaches? |
|  | No, there aren’t any beaches. |
|  |  |
| **15. I can talk about what I and others want or don’t want to do.** | |
|  | Do you want…? |
|  | I want… |
|  | No, I don’t want…. |
|  | …to go to the Zócalo (central square). |
|  | ..to go to Teotihuacan. |
|  | …to visit Xochimilco. |
|  | …to go to Chapultepec. |
|  | …to go for a walk. |
|  | …to climb the pyramids. |
|  | …to go to the restaurant. |
|  | …to ride on a canoe. |
|  |  |
| **16. I can talk about what I and others want to eat and drink.** | |
|  | What do you want to eat? |
|  | What do you want to drink? |
|  | I want to eat… |
|  | I want to drink… |
|  | No, I want… |
|  | …Mexican style soup. |
|  | …Mexican style sandwiches. |
|  | …corn on the cob. |
|  | …fried grasshoppers. |
|  | …tacos. |
|  | …tamales. |
|  | …rice drink. |
|  | …tamarind juice drink. |
|  | …hibiscus water. |
|  |  |
| **17. I can name and describe animals unique to Mexico City.** | |
|  | What is this/that? |
|  | It is… |
|  | a Mexican salamander. |
|  | a hare. |
|  | a ring tail cat. |
|  | What is the (animal) like? |
|  | It’s… |
|  | long |
|  | white |
|  | black |
|  | pretty |
|  | funny-looking |
|  | It has… |
|  | …a tail. |
|  | …ears. |
|  | …stripes. |
|  |  |



¡Vamos a la Peninsula de

Yucatán!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **I can:** | **Yes** | **With help** | **Not yet** |
|  | state some simple facts about the Yucatan and ask questions to get information. |  |  |  |
|  | talk about what I and others want or don’t want to do |  |  |  |
|  | talk about what I and others want to eat and drink |  |  |  |
|  | name and describe animals unique to the Yucatan. |  |  |  |

|  |  |
| --- | --- |
| **18. I can state some simple facts about Xochimilco and ask questions to get information.** | |
|  | What is the Yucatan like? |
|  | It’s a peninsula. |
|  | It’s popular. |
|  | It’s colorful. |
|  | There are beaches. |
|  | There are pyramids |
|  |  |
| **19. I can talk about what I and others want or don’t want to do.** | |
|  | Do you want…? |
|  | Yes, I want… |
|  | No, I don’t want… |
|  | What do you want to do (today)? |
|  | …tomorrow? |
|  | …go to Xel-Há. |
|  | …visit the cenote. |
|  | …snorkle. |
|  | …zip line. |
|  | …swim. |
|  |  |
| **20. I can talk about what I and others want to eat and drink.** | |
|  | What do you want to eat? |
|  | I want to eat… |
|  | I don’t want to eat… |
|  | octopus. |
|  | …fish (cooked). |
|  | …mixture of fish. |
|  |  |
| **21. I can name and describe animals unique to the Yucatan.** | |
|  | What is this/that? |
|  | It is… |
|  | …a sea turtle. |
|  | …a dolphin. |
|  | …dolphins. |
|  | …a splendid toadfish. |
|  | What is the (animal) like? |
|  | It’s… |
|  | pink |
|  | green |
|  | gray |
|  | turquoise |
|  | dark |
|  | quiet |
|  | fun |
|  | It has… |
|  | …a fin. |
|  | …a shell. |
|  | …a beard. |
|  | …stripes. |
|  |  |
|  |  |